

## TEACHER'S ACTIVITY REPORT 2016 - 2021

**FACULTY: EOC DEPARTMENT/ COMMITTEE: SOCIETY IQAC ACTIVITY No: SVC/2017-18/EOC/KS/1**

NAME OF THE ACTIVITY:			
DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
3rd November, 2017	Equal Opportunity Cell (EOC)	College Society	Dr. Kanwar Singh
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
11:00am - 6:00pm	Adventure Island, Rohini	40	Outdoor
SUPPORT/ASSISTANCE:	Dr. Jita Mishra, Dr. Lalita		

### BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -):

TOPIC/SUBJECT OF THE ACTIVITY	Trip to Adventurous Island, Rohini.
OBJECTIVES	To provide amusement and excitement, an adventurous trip to the Rohini Island was organised under the supervision of the Convenor of EOC, Dr Kanwar Singh (Prof. of Sanskrit Department), Dr Jay Vinod (Prof. Of Hindi Dept.) and Vikas Mishra Sir (the Hostel Caretaker). The objective behind such trip was not only to inculcate adventure in the students but also to motivate them to learn sportsmanship and encourage their creativity to come forth.
METHODOLOGY	The adventure began from 11:30 am when we reached there by bus. The bus journeys, beyond doubt, are always entertaining and cheering. The first glance of the island left everyone wonderstruck and dazed. We got a purple band tied on our wrists at the entrance as an entry pass. Then we walked forward over the bridge and entered into the island area. The area has been divided into Metro Walk and the Adventure Island. There were a large number of rides, the Side Winder and the Twister were the best among those. The refreshments and the Beverages were appetizing. After this great evening, we returned around 6:00 pm. Truly, it was an adventurous day for everyone as we all relished the magnificent experiences of the adventure island.
OUTCOMES	The adventure activities provide enough opportunities to experience nature and develop a bonding with it. During participation in such activities, qualities like co-operation, helpfulness, group cohesion, unity, sincerity and self-confidence were shown among the students.

### PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
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Departmental file no	IQAC file No;	
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NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

## Summary Report

Adventurous activities provide students a positive environment and a healthy channelization of their abound and energy, as it releases our stress and mental problems. The excitement and the happiness we experience during the adventure take us away from normal hectic life to a new happy life at least for a while. This trip to the adventurous Island, Rohini was planned by the Equal Opportunity Cell with the same intention to provide amusement and excitement. The trip was organised on the 3rd of November, 2017 with a total of ..... students.

Adventure Island, Rohini is a world class amusement park designed internationally by the renowned design consultants and architects. The area has been divided into the Metro Walk - the retail experience, Adventure Island - the amusement park and the Lagoon - the artificial lake. In metro walk there showrooms of various brands offering shoes, apparels, eateries etc. On the other hand, the amusement park has many unique and ultra-modern rides and attractions. The lake offers a beautiful background to Metro Walk and a boating facility to the visitors.

We reached there around 11:30 am and then the fun began. The students explored the different sections of the island. The Park contained about 26 rides and attractions. The gut-wrenching ones were the Side Winder and the Twister. Another area which caught everyone's interest was the Water Zone, the water pool with songs being played.

The Food Court and their service was praise worthy as the food and the drinks were refreshing and scrumptious. After the meal, we all played some sports and games.

After this great evening, everyone was tired. We all returned around 6:00 pm. But this whole sprawling campus provided every bit of enjoyment and relaxation. They have excellently maintained it with full cleanliness and great facilities.

Adventures expand and broaden our mind, and make us learn new and unique things which were unknown before. By overcoming the fear and experiencing the thrill, one can develop self-confidence. So was the trip organised for the students to develop their sportsmanship skills and confidence. During this event, students showed many leadership qualities and sportsmanship. It somehow helped them to boost their confidence up. Their enthusiastic efforts, their creativity and excitement to do something new were admirable and cheerful.

Hence the motive of the trip was fulfilled. The trip brought uncontrollable laughter and happiness. Over all it was an experience filled with thrill and adventure. A day spent well with the students with unforgettable memories. The students were very thankful for the trip as it went like a dream.